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OLIVET UNIVERSITY

TENTH
ANNUAL
CATALOG



Tenth Annual Catalog

Olivet University

1918-1919



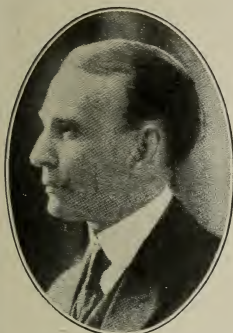
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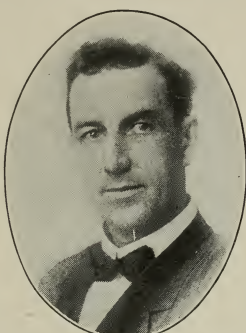
"Holiness unto the Lord"

OLIVET UNIVERSITY CAMPAIGN

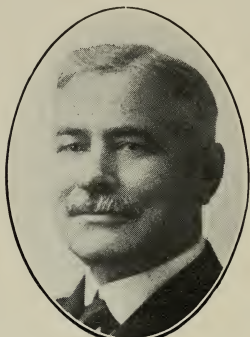
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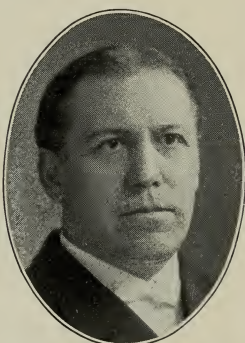
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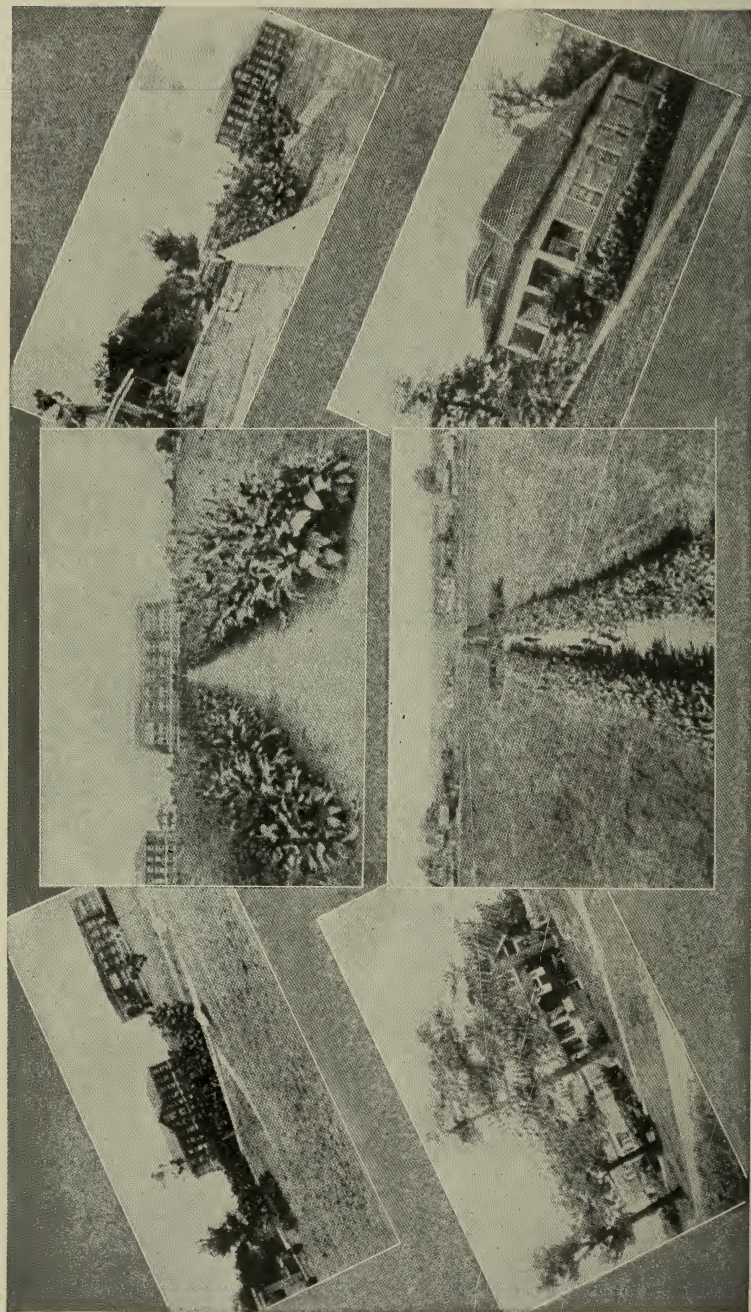


REV. J. W. GOODWIN
General Supt.

PROBABLY the best equipped, and the most favorably located school of its kind in this country is Olivet University. This plant was so heavily encumbered financially, that it was a grave question whether it could be saved to our church and movement or not. One hundred thousand dollars had to be raised to save it, and when we looked at the many other absolutely essential demands upon our people, the task of raising this amount of money seemed to be an actual impossibility.

A plan to do this work was conceived, and the above committee was appointed to carry out the plan, and with a resolution born of faith, accompanied with hard unremitting toil, this committee now respectfully report that the work has been accomplished and that Olivet University has been saved.

That this committee is entitled to the everlasting gratitude of our whole church is obvious, and a most hearty vote of thanks should be tendered it.



OLIVET UNIVERSITY, OLIVET, ILLINOIS

TRUTH
shall spring
out of the earth

EXCELSIOR

RIGHTEOUSNESS
shall look
down from heaven

COLOR: Royal Purple

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Treasurer.....Rev. W. G. Schurman
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Rev. L. Milton Williams	Rev. W. G. Schurman
Dr. Edwin Burke	P. F. Moore
Rev. E. G. Anderson	Rev. J. H. Dennis

UNIVERSITY DATES

September 10, 1918, Tuesday.....Registration
September 11, 1918, Wednesday.....Class Work Begins
November 28, 1918, Thursday.....Thanksgiving Day
December 19, 1918, Thursday....Christmas Vacation Begins
January 2, 1919, Thursday.....School Is Resumed
January 23, 1919, Thursday....Semester Examinations Begin
January 25, 1919, Saturday.....First Semester Ends
January, 28, 1919, Tuesday.....Second Semester Begins
February 22, 1919, Saturday.....Holiday
May 21, 1919, Wednesday....Semester Examinations Begin
May 25, 1919, Sunday.....Baccalaureate Day
May 26-29, 1919.....Commencement Exercises

FACULTY

C. L. Hawkins, B.S., A.B.,
Acting President.

R. C. Gray,
Business Manager.

Prof. Akers,
Theology.

Miss Winnie Schurman, B.S., A.B.,
College Mathematics.

(To be supplied)
Education.

Bruce Diesenroth, B.S.,
Science.

Mrs. Flora Reid Coate, A.B., A.M.,
English.

(To be supplied)
History and Academy Mathematics.

(To be supplied)
French and Latin.

Alfredo Q. Gonzaley,
Spanish.

Kathleen Willingham,
Art.

FACULTY

H. O. Fanning, A.B., B.D.
Bible.

Stephen White, A.B., B.D., A.M.
Philosophy.

(To be supplied)
Hebrew, Greek.

Mary Cusick Willingham, Pe.B., Ph.B.
Expression.

Miss Marion Messenger,
Piano.

Miss Nancy Nysewander,
Violin.

Mrs. Ruth Speicher Himmel,
Vocal Teacher.

Mrs. C. L. Hawkins, B.Accs.,
Commercial Department.

Mrs. Ethel Matthewson,
Grammar and Primary.

Mrs. Louise Skelley,
Matron Home Economics.

Hugh Brenner,
Director of Band and Orchestra.

GENERAL INFORMATION

LOCATION

Olivet University is at Olivet, Ill., which is on the Illinois Traction System and Interurban line, about thirteen miles south of Danville, and three miles north of Ridgefarm—a most beautiful, healthful, convenient, and pleasant location.

The village of Olivet has grown up about the University; has about sixty residences, whose people live there mainly for the sake of the University and because of other advantages conducive to physical, intellectual, moral, and spiritual health.

The community has absolute prohibition of the sale of intoxicants, tobacco, or opiates. For the violation of this law the land would revert to the University.

PROPERTY

The University owns fifty acres of the richest soil. In connection with the campus of fourteen beautiful acres, are the handsome and commodious buildings. First of all is the

Administration Building—This is a brick structure, finished in white stone; 140 feet long, 40 feet wide, three stories; contains large chapel, library, society halls, museum, offices, study hall, recitation rooms, etc. This building is very commodious and convenient; is lighted by electricity and heated by steam; it was completed in 1913, and cost about \$50,000.

In the Administration Building is the Library. We have a good start for an excellent library, many books and periodicals for the use of all members of the University.

In the Museum we have a fair start of curios, to which we hope to make constant additions.

The Science Laboratory is supplied with a sufficient amount of apparatus and instruments for good laboratory work.

Canaan Hall comes next in size and importance. This also is of brick and white stone, three stories; main part 120

feet long by 40 feet wide, with an ell 40 by 40 feet. In this building are the dining room, kitchen, pantries, etc., on the first floor. Second and third stories contain sleeping and other rooms of good size. It is lighted by electricity and heated by steam throughout; it has hot and cold water, bath room and toilets, and other conveniences on each floor.

The principal part of Canaan Hall is used as a dormitory for the girls, while the ell is separated for use by the boys.

Heating Plant and Laundry—During 1916 there was erected a splendid brick building for a steam heating plant which furnishes steam heat and hot water for the Administration Building, and for the Dormitory, and for the three frame buildings which belong to the University. We have ample capacity for furnishing steam to twice the number of buildings should our success in coming years require the addition of such buildings.

This is a very great acquisition to our splendid equipment. It has solved the very troublesome question of heating most satisfactorily. It involved a very heavy expense, but the great advantages which come from it in the way of comfort and convenience and pleasure to the student body amply justified the large outlay.

In the same building we have a large steam laundry with modern equipment, which was a real necessity, as the University is located in a village which has no local laundry. This also adds to the comfort and convenience of all concerned.

Near Canaan Hall there are three good two-story frame buildings, one of which is used as a music hall; one for the president's residence; and one for Domestic Science Hall. These buildings are lighted by electricity and heated by steam, and all have baths, toilets, and hot and cold water.

The University also owns a beautiful grove of about thirty acres. In the grove is a fine, large, wooden tabernacle, the gift of Brother H. C. Wilson. Here is held the Annual Camp meeting of the Chicago Central District of the Pentecostal Church of the Nazarene.

STANDARD

Olivet University has a two-fold purpose. It seeks to minister pure Christianity in connection with genuine scholarship. The Bible is the supreme textbook, for which all connected with the institution must show respect, and which all must have in regular study, that they may become wise unto salvation, through faith in Jesus Christ, and may know how to rightly divide the Word of Truth, that they may become Christian workers who need not be ashamed.

All other books for our study must, in their teaching, be loyal to that great textbook of Christianity. But this does not mean that we have a Bible School only, in any narrow sense. The other textbooks used are the equal of those in any University, and the scholarship we require is the equivalent of what is honored in other schools.

Our aim is to have an institution of strong scholastic standing under the best Christian influence, where faith in the Bible and its God and Savior will not be endangered, but will be deepened and strengthened, where the young may be morally and religiously safe while securing the best intellectual culture.

ADMINISTRATION

Olivet University is the property of the Pentecostal Church of the Nazarene. Its co-operation is the Chicago Central District Assembly of that denomination. But there is no effort or intention to make the school sectarian. It is not required of teachers here that they be members of this denomination, but only that they profess the experience of entire sanctification—whatever may be their church affiliation. And anyone who will respect the purpose and regulations of the institution is welcome to the student body.

The general administration of the University is vested by the District Assembly in a Board of twenty-one Trustees.

The Board of Trustees elect the President of the University, and, upon his recommendation, the members of the Faculty.

With regard to direct administration: "The President of the University shall be the head executive of the University, and shall be amenable to the Board of Trustees. He shall

direct the affairs of the University in harmony with principles and policies marked out by the Board of Trustees. He shall have full authority in matters of scholarship and discipline. He may delegate the discipline to a dean of men and a dean of women, but they shall act under his instruction. The President shall guard carefully the work of every department."

MATRICULATION

In order to enter any school of the University, the applicant must at least give evidence of good morals. If from another school, there must be credentials of honorable dismissal. There must be a solemn pledge to respect the regulations and observe the rules of the institution. In order to continue as a student of the University, there must be strict compliance with all the requirements, whether written or unwritten. In order to withdraw honorably from the school, there must be evidence of the fulfillment of all the obligations, and final permission from the President.

REGISTRATION

All students register on Tuesday of the first week of each semester. From 8:30 A. M. to 5 P. M. is the time for regular registration. An extra fee of one dollar will be charged for registering out of the regular time.

As far as possible registration should be according to a regular course. No student, after registration, may drop a subject entered upon, or take another subject, without good reason, and without the consent of the teacher of that subject and the approval of the President; and for every change in registration, after the first week, there will be an extra charge. Petition blanks for this purpose may be obtained from the Registrar.

In the colleges, sixteen hours—which means sixteen periods of recitation a week, with at least one hour of preparation for each period throughout the semester—constitute a semester's work.

No regular college student will be allowed to register for less than fourteen or more than twenty hours without permission from the President. Any one taking more than twenty hours in a regular course must pay extra for the same.

Class standing is reckoned according to the number of credits. The minimum credit of Sophomore standing is 28 hours; for Junior, 68 hours; for Senior, 90 hours; graduation, 128 hours.

TESTS AND EXAMINATIONS

Regular tests are given every six weeks and examinations at the end of each semester. The semester grade is made up by averaging the daily work, the tests, the required notebook work, and the end-semester examinations.

Each student will be given a report card, showing his standing in each subject at the close of each semester. A report for the semester will be furnished a parent or guardian, when requested.

Examinations or tests may be taken out of the regular time, only in cases of necessity and with permission of the head of the department. In such cases a fee of one dollar for each examination will be charged, and must be paid at the business office before such examination is given.

STUDENT ORGANIZATIONS

All collegiate and academic students are expected to be connected with some organization in the University, for special training, particularly in public ministry.

We have several such organizations—literary, musical, and ecclesiastical—under the oversight of the Faculty, but under the immediate management of the students themselves.

STUDENT EMPLOYMENT BUREAU

The University will not undertake to furnish remunerative employment for all students to help pay their way while in the University. Only cases of real need can be considered, and then for only part of their expenses. No student should come without money to pay at least the amount of his board.

BOOK STORE

We keep in stock a good supply of textbooks, stationery, and other student supplies, which we sell at the regular rates, but only for cash.

LAUNDRY

Our own steam laundry does good work, at prices lower than those of other laundries. For finer work we act as agents and charge regular prices. For all laundry work we ask cash. Students are required to have their work done at the University.

HOW TO SHIP AND TELEGRAPH TO OLIVET UNIVERSITY

When shipping goods by FREIGHT to Olivet, if the railroad over which you ship will interchange with electric lines, bill goods to Georgetown, Ill., care of Olivet University, Olivet, Ill., via Illinois Traction System. If railroad will not accept goods billed to points on electric lines bill shipments to Vermilion Grove, Ill., via Big Four Railway, care of Olivet University.

If shipping by EXPRESS to Olivet, bill via Adams Express Company to Georgetown, Ill., care of Olivet University. If charges are prepaid, it will then be forwarded to us from Georgetown via the interurban.

If you wish to reach Olivet by TELEGRAPH, send telegram via Western Union addressed to Georgetown, Ill., care of Olivet University.

REGULATIONS

The purpose of the following order is to secure the best discipline, the most regular habits, and the highest physical, intellectual, moral, and spiritual well-being of all members of the University.

I. All persons received as students in Olivet University are under pledge of loyalty to the institution, respect for its principles and politics, and obedience to its authority so long as they continue to be students.

II. All students away from home are under the immediate care and control of the administration of the University, especially of its President.

III. All students away from home shall be provided with room and board under direction of University authority. With very rare exceptions, made for very special reasons, and by the authority of the President of the University alone, all students must room in the dormitory, and take their meals in the dining hall.

IV. Boarding students supply themselves with adequate protection of comforts, blankets, sheets, a pillow, pillow slips, towels, napkins, comb, and brush, etc.

V. Students must keep their rooms clean and orderly, ready for inspection by 8 A. M. on week days, and 9 A. M. on Sundays.

VI. Time for retiring for the night is 10 o'clock, when lights are to be out. The hour for rising is 6:30 on week days and 7 o'clock on Sunday.

VII. Time for meals: On week days, 7:00 A. M., 12:15, and 5:00 P. M.; Sundays, 7:30, 12:30, and 5:00.

VIII. School days: Every day of the week, except Sunday and Monday.

IX. School hours: 8:10 A. M. to 12:10 P. M.; 1:10 to 3:40 P. M. Recess may be given by teachers; but never to the disturbance of others.

X. Regular time for study: All school hours, and from 7 to 9:45 P. M.

XI. All Academy students, during school hours, when not in class, are to study in the Study Hall.

XII. All students are to keep to their own rooms during night study hours; are to be on time at meals, and are to occupy places at the table as directed by the one in charge of dining-room arrangements.

XIII. Loitering or visiting anywhere during study hours is positively forbidden.

XIV. Chapel services every school day morning, from 8:10 to 8:50; and Students' Praise Service every Monday evening, from 6:30 to 7:30. All students are required to attend these services.

XV. All students shall attend two preaching services each Sabbath unless excused.

XVI. Every absence or tardiness shall be accounted for by the student.

XVII. Work missed by absence from a class session must be made up; but, except in very rare cases, full credit cannot be given for such make-up work. Each absence, unsustained by the teacher, will reduce the semester class-grade by one per cent; and each unsustained tardiness will reduce the semester class-grade by one-half of one per cent. No students will be allowed a passing grade in class whose record of class attendance does not reach 85 per cent of the hours of the course.

XVIII. Students taking regular courses may take special studies only on condition that they maintain good grades in the regular work.

XIX. No student is allowed to give instruction to anyone in any branch of study taught in the University; and no student is permitted to take any branch of study taught in the University from any one except our regular teachers.

XX. No piano pupil will be permitted to practice regularly on any instrument outside the University, unless it be his or her personal property, except by permission.

XXI. No evil conduct of any sort—hazing, profanity, obscenity, gambling, card-playing, dishonesty, tobacco, or liquor using, or any such-like things—will be tolerated at any time. Boisterousness—loudness of talk or walk about the buildings, scuffling, or throwing anything that may be

disturbing—especially during study hours, or any untimely hours, are positively forbidden. Discourtesy towards fellow students, or disrespectful attitude or conduct towards anyone—especially teachers and school authorities—will certainly lead to reprimand, and may result in immediate suspension or expulsion.

XXII. It is required of all connected with the University that they be courteous and kind; that they be respectful in all classes and public gatherings—especially in religious services; that they be clean in person; that they be exemplary in conduct; that their attire shall be neat, clean, simple, and modest.

XXIII. Any damage, by accident or otherwise, to the University property, or other property in the community, must be immediately repaired or settled for by those responsible for such damage.

XXIV. Persons arriving at the University before the time set for opening, or remaining during vacations, observe the regulations and pay extra for room and board.

XXV. Every Tuesday morning, in the chapel, the roll of all students will be called, and a report on attendance at two church services and Monday night Praise Service will be required of each one. Those who have been present at all required services will report "A"; if excused, "E"; if unsustained, "F."

XXVI. While the University is for both sexes, their comingling must be held at the minimum. Ordinary customs of politeness should be observed, but it will not do for students of the opposite sex to be much together. They are not to visit each other's rooms nor escort each other from place to place, nor engage in prolonged interview, nor do anything else that might be improper at school or might attract attention.

XXVII. For violation of any of these rules, penalties will be assigned at the discretion of the President.

EXPENSES

Considering all things, the following charges for attendance at Olivet University are very reasonable, and are, on the whole, lower than the charges of other schools of like standing:

Expenses for the entire school year, consisting of board, room (two in room in dormitory), tuition, light, heat, and plain laundry—

College	\$218.00
Academy	214.00

REGULAR

Matriculation fee, once for all, upon entering.....	3.00
Registering fee, per semester.....	1.00
Registration fee, late.....	2.00
Incidental fee, per semester.....	2.00
College tuition, per semester.....	25.00
Academy or Bible course, per semester.....	23.00

For ten hours or less, per semester hour, \$1.75.

More than the regular course, per semester hour, \$1.00 extra.

Grammar school, per semester (7th and 8th grades)..	15.00
Primary school, per semester.....	7.50
Board and room (two in room), per week.....	3.75
Board and room (one in room), per week.....	4.50
Board for students rooming out of dormitory.....	3.50
Single meals25
Light, heat, and water, per semester.....	9.00

NOTE: Students can only receive rooms alone, with the understanding that if the necessity arises they will have to change to sharing their rooms with a room-mate.

MUSIC

Instrumental or Vocal

One lesson per week (30 minutes), per semester, under Director	\$ 18.00
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Two lessons per week (30 minutes), per semester, under Director	\$ 35.00
One lesson per week (30 minutes), per semester, under assistant	13.50
Two lessons per week (30 minutes), per semester, under assistant	25.00
Piano or organ rent (1 hour a day), per semester....	5.00
Piano or organ rent (2 hours a day), per semester...	8.00
Any other instrument rented by special arrangement with the President.	
Sight singing (in class or chorus), per semester.....	2.00
Harmony (in class), per semester.....	8.00
History of Music (in class), per semester.....	6.00
Ensemble class, per semester.....	2.00

ORATORY

Two lessons a week (in class), per semester.....	8.00
One lesson a week (private), per semester.....	15.00
Two lessons a week (private), per semester.....	25.00

COMMERCIAL

Shorthand, per semester.....	20.00
Typewriting, per semester.....	15.00
Any two of above, per semester.....	30.00
Use of typewriter (1 hour a day), per semester.....	4.00

DOMESTIC SCIENCE

Domestic art, per semester.....	12.00
Domestic science, per semester.....	12.00

MANUAL TRAINING

Manual Training, per semester.....	10.00
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SPECIAL FEES

Laboratory —College Physics, Biology or Zoology, per semester	2.00
College Chemistry, per semester.....	2.50
Academy Physics or Biology, per semester	1.50
Botany	1.00

Domestic Science (cooking).....	\$ 4.00
Domestic Science (sewing).....	1.00
Manual Training	5.00
Special examination, in any study, each.....	1.00
Each change (drop or take), in registration, after first week25
A fee of \$1.00 per semester hour will be charged for each hour over the maximum number of hours.	
College or Advanced Bible Diploma.....
Academy, Music, Expression, Commercial, Bible, or special certificate	2.50
Laundry, per semester.....	7.50

TERMS

Tuition, rentals, all fees, board, and room payable by the half semester, in advance. A deduction of 12½ per cent on tuition only, when more than three from one family register regularly. If notes are accepted instead of cash, they must be with acceptable security, and must bear at least 6 per cent interest.

No fees will be refunded. No deduction whatever will be made for any cause for the first or last two weeks of any semester. No student will be charged for less than one month's tuition, if he attends classes any part of the month. No money will be refunded to any student who is expelled or suspended, or who leaves on account of discipline. If private lessons in music, or expression, or any other course, are missed because of the fault of the teacher or school, such missed lessons will be made up; but not if they are missed because of the fault of the pupil.

We urge parents and guardians not to furnish their wards with much spending money, as it detracts from good work. It is better to deposit it at the business office where a receipt will be given for it.

COLLEGE COURSES

Olivet University presents two regular college courses leading to degrees. Each course involves four years of attendance, study, and recitation—128 semester hours—inclusive of Bible study. The courses are as follows:

1. **Classic.** This leads to the degree of Bachelor of Arts (A. B.), emphasis being placed upon the classical languages and literature.

2. **Science.** This leads to the degree of Bachelor of Science (B. S.), emphasis being placed upon the study of science and philosophy.

ENTRANCE REQUIREMENTS

In order to enter college, at least fifteen units of regular academy work are necessary—a unit being a subject successfully pursued daily, with at least forty-five minutes in class, for a school year of at least thirty-six weeks.

Graduates from our own academy, or any other of equal courses of study, will be admitted to college without examination, provided they present properly signed certificates of graduation.

Any who wish to enter college, but cannot present acceptable certificates of academic graduation, will be examined under the direction of the Faculty.

Fifteen units from the following subjects will satisfy requirements for college entrance:

English	3 to 4	Medieval and Modern His-	
Latin	2 to 4	tory	1
Greek	1 or 2	English, Greek, Roman or	
German	1 or 2	Hebrew History.....	1
Algebra	1 or 2	American History, Civics...	1
Physical Geography and		Plane Geometry.....	1
Botany	1	Drawing	1
Physics	1	Physiology	1
Chemistry	1	Subjects not specified.....	2
Ancient History.....	1		

In the fifteen units required there must be at least three units of English, one of Algebra, one of Geometry, two of History, two of Science, and three of Foreign Language. For the Classic course at least two units of Latin and four of English should be presented. For the Science course at least four years of Science and four years of Mathematics should be presented.

A deficiency of not more than one unit in the requirement will not prevent one from entering college, but the deficiency must be made up before entrance upon the Junior year.

Advanced Standing will be given to students who present certificates of work done in other institutions of similar grade, accompanied by certificate of honorable dismissal from former school. One hundred and twenty-eight units will be required for graduation.

No one will be graduated from college who has not spent at least one year in successful study in the University, or who is deficient in intellectual or moral standing.

All electives, either as required work in some other course, or as required work in no regular course, must have at least five students before the formation of such a class will be obligatory upon the institution.

Students shall indicate to the Committee on Classification those studies in which they desire to do the major part of their work, and the Committee will render assistance in arranging the course to suit their preferences; but there will always be respect for the best interests of the student and also of the school.

CLASSIC COURSE

Freshman	Hours	Sophomore	Hours
Latin, A, and B; or French, A; or Spanish, A.....	3	Latin, C, and D; or French, B	3
Greek, A.....	4	Greek, B.....	4
English, A.....	3	English, B.....	3
Mathematics, A, and B; or C.3		History of Education.....	2
History, A.....	2	Bible, B.....	3
Plan of Salvation.....	1	Elective	1

Junior

Greek, C.....	3
English, C.....	3
History, D.....	3
Philosophy, A.....	3
Doctrine of Holiness.....	1
Electives	3

Senior

Greek, D, and E; or F.....	2
Political Science, B.....	2
Philosophy, B, and C.....	3
Bible, G.....	3
Electives	6

SCIENCE COURSE**Freshman**

	Hours
French, A; or Spanish, A...	3
English, A.....	3
Natural Science, A.....	5
Mathematics, A, and B; or C.	3
History, A.....	2
Plan of Salvation.....	1

Sophomore

	Hours
French, B.....	3
English, B.....	2
Natural Science, B.....	4
Mathematics, D, and E.....	3
Bible B.....	3
Elective	1

Junior

Natural Science, C; or D...	2
Mathematics, G.....	3
History, D.....	3
Philosophy, A.....	3
Doctrine of Holiness.....	1
Political Science, A; or	
Mathematics, F.....	3

Senior

Natural Science, E.....	5
Mathematics, H, and I; or J.	2
Political Science, B.....	2
English, E.....	3
Bible, G.....	3
Electives	1

MUSIC COURSE

Sixty-four hours of either Classic or Science Course, arranged by the President or an adviser, together with sixty-four hours of Voice and Instrument, arranged by the Instructors and approved by the Faculty.

THEOLOGICAL COURSES

The University offers four courses in Theology, as follows:

1. The Degree Course, upon completion of which is granted degree of Bachelor of Divinity. This course is open only to College graduates. We allow the student to elect

certain College subjects, such as Philosophy, subjects in Political Science, etc.

2. Greek Theological, upon completion of which the student is given a diploma. This course is open to students who have not completed College, but who have a fairly good understanding of English and of Grade work.

3. English Theological, upon completion of which will be granted a diploma. The requirements for entrance for this course are the same as for Greek Theological.

4. The Christian Workers' Course. This is a short course covering only two years; and is designed to meet the needs of two classes of students. First, those who have had no Academic work and feel that they can only spend a short time in school, and, second, those who wish to take work almost exclusively in Bible. Upon completion of this course a certificate is granted. While this is a very good course, we strongly recommend one of the other courses.

DEGREE COURSE

Bible, A.....5	Homiletics3
Bible, F.....5	Elective2
Greek, A.....4	Bible, G.....3
Elective2	Church Hist.3
Greek, F.....2	Hebrew, B.....2
Syst. Theol.3	Syst. Theol.3
Church Hist.3	Elective5
Hebrew, A.....3	

GREEK THEOLOGICAL

Bible, A.....5	Elective2
Bible, C.....2	Bible, B.....3
English, I.....5	Bible, G.....3
Bible, F.....5	Church Hist.3
Bible, D.....3	Plan of Salvation.....1
Syst. Theol.3	Doctrine of Holiness.....1
Church Hist.3	Syst. Theol.3
Homiletics3	Elective2
Bible, E.....2	

ENGLISH THEOLOGICAL

Bible, A.....	5	Elective	3
Bible, C.....	2	Bible, B.....	3
Greek, I.....	4	Bible, G.....	3
Bible, F.....	5	Church Hist.	3
Greek, F.....	2	Plan of Salvation.....	1
Syst. Theol.	3	Doctrine of Holiness.....	1
Church Hist.	3	Syst. Theol.	3
Homiletics	3	Elective	2
Bible, E.....	2		

CHRISTIAN WORKERS COURSE

TWO-YEAR COURSE.

First Year	Hours	Second Year	Hours
Bible, A.....	5	Bible, B.....	3
Bible, C.....	2	Bible, F.....	5
Bible, E.....	2	Bible, G.....	3
Bible, D.....	3	Syst. Theology.....	3
Syst. Theology.....	3	Homiletics	3
Plan of Salvation.....	1		
Doctrine of Holiness.....	1		

MISSION COURSE.

In our list of Bible Courses will be found everything necessary from which to make up a splendid Mission Course as well as Evangelistic Course. In the matter of the Mission Course we trust to add one branch in the shape of a Study of Comparative Religions. By the addition of this one study any student preparing for the Mission Field can get a splendid course to equip him for such work. Then we have a weekly missionary meeting Sunday afternoon, which will prove very helpful to all candidates for the mission field.

DESCRIPTION OF COURSES

Constructive Bible Studies

A COURSE COVERING THE ENTIRE BIBLE

The work is synthetic in its nature, but calculated to furnish the student with a thorough preparation for further analytical and more detailed study of the Scriptures. It will prove especially helpful in developing a correct system of interpretation, and as a preparation for expository, topical, and textual preaching.

It is well-known, and generally admitted, that the Bible is its own best interpreter; and, in the last analysis, its only correct interpreter. This being true, it is evident that some knowledge of the Bible, as a whole, is necessary to a correct understanding of it in its parts. This course is designed to supply this knowledge.

Bible, A. Constructive Studies in the Historical and Poetical Books of the Old Testament. Genesis to Song of Solomon. Five hours, both semesters.

The work will include an instruction to, outline, and systematic study of, each of the books included, based on the reading of the text of the Book. It will give a general knowledge of its theme and contents, date, authorship, historical setting, and relationship to other books of the Bible. Particular attention will be given to the study of the Pentateuch, especially of the types and offerings, a knowledge of which we regard as fundamental and necessary to a proper understanding of God's great plan of salvation. God's dealings with His people, both individually and collectively, will be noted as furnishing concrete illustrations of the application of the great basic principles enunciated in His Word. "Whatsoever things were written aforetime were written for our learning, that we, through patience and comfort of the Scriptures, might have hope." "Now all these things happened

unto them for examples: and they are written for our admonition, upon whom the ends of the world are come." This course will prove helpful in revealing the great fundamental principles upon which God deals with mankind; and furnish the student with inspiration and abundant material for expository preaching.

Bible, B. Constructive Studies in the Prophets. Isaiah to Malachi.

Three hours, both semesters.

The work will cover an introduction to the study of prophecy; a study of the harmony of the prophetic word; and an introduction to, outline, and systematic study of, each of the Old Testament books of prophecy. The great lines of prophecy concerning Israel, the Gentile world powers, and the Church will be studied. Especial attention will be given to the two great lines of Messianic Prophecy, viz, Christ's coming in humiliation and His Coming in glory. The Minor Prophets will be studied during the first, and the Major Prophets during the second, semester. This course has especial value as an inspiration to faith in the infallibility of the Word of God.

Bible, C. Constructive Studies in the Gospels and Acts.

Two hours, both semesters.

The Gospels will be studied, not as isolated books, but as integral parts of the Bible as a whole. They are inseparably bound up with the predictions of the Old Testament, and any effort to explain them apart from the great Messianic prophecies must end in dismal failure. The Acts and Epistles are equally inexplicable apart from the Gospels. Particular attention will be given to each of the four, as to its origin, design, authorship, and special adaptations. The Book of Acts will be studied as a history of the spread of the Gospel in the apostolic age. The course will give a comprehensive view of the planting and training of the Church.

Bible, D. Constructive Studies in the Epistles. Romans to Jude.

Three hours, both semesters.

The work will include a general introduction to the Epistles; and an introduction to, outline, and systematic study of,

each of them. Special attention will be given to the doctrinal, practical, and hortatory portions of each book. The object will be to discover the unshakable foundation of doctrinal truth underlying this portion of scripture, and find in its inspired utterances the infallible rule of faith and practice God has given to His children for their guidance during their earthly pilgrimage. Special attention will be given to unfolding the possibilities of the sanctified experience in this life, and the exceeding riches of grace and glory promised in the life to come. The work will prove exceptionally valuable as a preparation for sound doctrinal preaching, holy living, and effective service.

Bible, E. Studies in Old Testament Characters.

Two hours, both semesters.

In these studies an effort is made to speak straight to the hearts of our students, to inspire them with lofty ideals, and help them in the building of noble manhood and womanhood. God wants character, and is in the business of building it. As laborers together with Him, we are seeking to become wise master builders. In full sympathy with our students in their problems, their struggles, their God-given aspirations, their failures, and their successes, we seek to show them, from the Bible, how God has helped others under similar circumstances; how the mighty men of all the ages have been mighty because God made them so; and to encourage them to believe that the God, who has helped and used others, will help and use them.

Bible, F. Biblical Theology. Five hours, both semesters.

A systematic and thorough study of the great doctrines of the Bible from the Bible itself. Our students have long felt the need of something that would give them a pure Theology, and at the same time give them a comprehensive knowledge of the Scriptures, and a thorough familiarity with the contents of the Bible. This study is designed to meet that need.

Bible, G. Constructive Studies in Dispensational Truth. Genesis to Revelation. Three hours, both semesters.

This course takes up the study of God's dealings with

mankind during the various dispensations of the past, present, and future. It will include a study of Daniel, Revelation, and the principal prophetic utterances of the New Testament Scriptures. This study is a sincere effort to heed the apostolic admonition, "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." It will lay a solid foundation for the correct interpretation of the prophetic Scriptures.

These courses are designed to give our students a thorough working knowledge of the Bible, and an equipment of Scripture truth sufficient to enable them to render efficient service in any field to which God may call them. If you are called to do the work of a Pastor, Evangelist, or Missionary, either in the home or foreign fields; or if you desire to gain a thorough working knowledge of your Bible, and thus qualify yourself for more efficient service in your home church; or fit yourself for any kind of Christian work, these courses will meet your needs. From beginning to end, the great fundamental doctrines of the Bible are emphasized—the inspiration and infallibility of the Scriptures; the Person, Deity and work of Christ; salvation through the blood; and the personality, Deity, and work of the Holy Ghost.

COLLEGE

THEOLOGICAL.

Systematic Theology. Three hours, four semesters.

The advanced study of Christian Doctrine by lectures and Textbooks; Watson, Hodge, Ralston.

Church History. Three hours, four semesters.

The annals of the Church of God from the Day of Pentecost to the present. Hurst's "History of the Christian Church," two volumes.

Homiletics and Pastoral Theology.

Three hours, both semesters.

The art of sermonizing with practical exercises; The Work of the Pastor; Pattison's "The Making of the Sermon"; "For the Work of the Ministry"; Shedd's "Homiletics and Pastoral Theology."

Hebrew, A.

Three hours, both semesters.

Elementary Hebrew; Grammar; Exercises.
Harper's "Method and Manual."
Harper's "Hebrew Elements."

Hebrew, B.

Two hours, both semesters.

Translation of selected passages. Grammar.
The Hebrew Bible. Greene's "Hebrew Grammar."

Doctrine of Holiness.

One hour, both semesters.

Hill's "Holiness and Power."
Walker's "Sanctify Them."

Plan of Salvation.

One hour, both semesters

Walker's "The Philosophy of the Plan of Salvation."

ENGLISH.

A. Rhetoric and English Composition.

Three hours, both semesters.

Required of all candidates for degrees in the College of Liberal Arts. Modern texts.

B. An Introduction to English Literature.

Three hours, both semesters.

Comprehensive course based upon Long's "English Literature" together with Manly's "English Prose," and "English Poetry."

C. Studies in English Literature of the Nineteenth Century.

Three hours, both semesters.

Extensive and intensive study of the work of the most important prose and verse writers of this period.

FRENCH.

A. Advanced French.

Three hours, both semesters.

Reading and criticism of modern French; Composition; Essays.

B. History of French Literature.

Three hours, both semesters.

General view of the literature of France; Reading from different periods; Essays; Fortier's "Literature Francalse."

GREEK.

A. Beginning Greek.

Four hours, both semesters.

Grammar; Composition; Anabasis Book I; White's "First Greek Book"; Harper Wallace's "Xenophon's Anabasis."

B. Xenophon.

Four hours, both semesters.

The Anabasis, Books II to V; Composition; Sight reading; Selections from the New Testament; Harper Wallace's "Xenophon's Anabasis"; Hadley Allen's "Greek Grammar"; Westcott-Hort's "New Testament."

C. Homer. Three hours, both semesters.

The Iliad, Books I to III; Composition; Mythology; Seymour's "School Iliad, with Notes and Vocabulary"; Comstock's "Dramatic Version of Greek Myths."

D. Lysias. Two hours, both semesters.

Morgan's "Lysias Eight Orations."

E. Demosthenes. Two hours, second semester.

Tyler's "De Corona"; "Phillipics."

F. New Testament Greek. Two hours, both semesters.

Readings from the Gospels and Epistles. Grammar; Westcott-Hort's "Greek New Testament"; Burton's "New Testament Moods and Tenses."

SPANISH.

A. Business Correspondence and Conversation.

Reading of fac simile business correspondence; Writing of business letters; Conversation; Reports in Spanish on Consular and Governmental Documents.

Text: Whittem and Andrade Spanish Commercial Correspondence.

HISTORY.

A. English History. Two hours, both semesters.

The History of England from the Roman Invasion to the Present; Cheney's "Student History of England."

B. Greek History. Three hours, first semester.

Greece from the earliest period to the Roman Conquest; Botsford's "History of Greece"; References.

C. Roman History. Three hours, second semester.

The History of Rome from its founding to the death of Caesar; Botsford's "Syllabus of Roman History"; References.

- D. **European History.** Three Hours, both semesters.
Continental Europe from the Fall of Rome to the Present;
Richardson's "Syllabus of European History"; References.

LATIN.

- A. **Livy.** Three Hours, first semester.
History, Books I, XXI, XXII; Chase-Stuart's "Livy, with
Notes and Vocabulary."
- B. **Horace.** Three hours, second semester.
The Odes and Epodes; Chase-Stuart's "Odes and Epodes
of Horace."
- C. **Seneca.** Three hours, first semester.
Essays and Letters; Especial attention to the Pauline
Letters; Hurst-Whiting's "Seneca."
- D. **Tacitus.** Three hours, second semester.
Selections from the Annals; Allen's "Annals of Tacitus,"
Books I to VI.

MATHEMATICS.

The aim of this department is to meet the demands of a liberal education, and also to provide for the needs of the students who contemplate professional careers. Trigonometry is required in all degree courses. Prospective teachers in mathematics in secondary schools are advised to complete the work in this department with the possible exceptions of courses F, I, and J.

- A. **Plane Trigonometry.** Three hours, first semester.
Wentworth-Smith's "Trigonometry."
- B. **College Geometry.** (Elective.)
Three hours, second semester.
Wentworth-Smith's "Solid Geometry."
- C. **College Algebra.** (Elective.)
Three hours, second semester.
Fite's "College Algebra."

- D. **Analytic Geometry.** Three hours, first semester.
Wilson-Tracy's "Analytic Geometry."
- E. **Advanced Trigonometry.** Three hours, second semester.
Wentworth-Smith's "Trigonometry."
- F. **Surveying.** Three hours, both semesters.
Breed-Hosmer's "Principles and Practice of Surveying";
Pence-Ketchum's "Surveying Manual."
- G. **Calculus.** Three hours, both semesters.
Granville's "Calculus."
- H. **History and Pedagogy of Mathematics.**
Two hours, first semester.
Cajori; Young; Miller.
- I. **Advanced Analytic Geometry.** (Elective.)
Two hours, second semester.
Wilson-Tracy's "Analytic Geometry."
- J. **Differential Equations** (Elective.)
Two hours, second semester.
Cohen's "Treatise."

NATURAL SCIENCE.

- A. **General Chemistry.** Five hours, both semesters.
For beginners in chemistry, comprising a study of all the
fundamental laws and reactions; with laboratory work.
Newell's "Inorganic Chemistry for Colleges."
- B. **Zoology.** Four hours, both semesters.
The principal facts of animal structure, development,
and classification. Laboratory work and outside reading will
form an important part of the course.
Parker-Haswell's "Manual of Zoology."

C. Astronomy. Two hours, both semesters.

General descriptive astronomy, embracing a study of the form, motion, size, constitution, and relation of the heavenly bodies. Some work will be done in observation.

Moulton's "Introduction to Astronomy."

D. Geology. Two hours, both semesters.

A study of the important minerals, rocks, and the general features of the surface of the earth, along with constructive and destructive forces acting upon it. Special attention will be given to the Biblical revelation of geological facts in its relation to historical geology.

Scott's "Introduction to Geology."

E. a. Advanced Physics. Five hours, first semester.

Mechanics and heat, including the study of mechanical force, inertia, elasticity, hydro-mechanics, heat, fuels, engines, etc. Duncan's "Mechanics and Heat."

E. b. Advanced Physics. Five hours, second semester.

The fundamental laws of electricity and magnetism, X-rays, and wireless transmission, with laboratory work. Special attention is given to the practical application.

Jackson's "Elementary Electricity and Magnetism."

F. Botany. Three hours, both semesters.

The course includes text, field, and laboratory on the lines of plant histology, physiology, and morphology. Open to those who have had work in elementary botany.

Campbell's "A University Textbook of Botany."

G. Analytical Chemistry. Three hours, both semesters.

A laboratory course in both qualitative and quantitative analysis of simple compounds and mixtures.

Newth's "Quantitative and Qualitative Analysis."

H. Organic Chemistry. Three hours, both semesters.

The more important classes of carbon derivatives, covering the allopathic and aromatic series.

Remsen's "Organic Chemistry."

PHILOSOPHY.

- A. **Psychology.** Three hours, both semesters.
A general study of the human soul.
Hopkin's "Outline Study of Man"; Halleck's "Psychology and Psychic Culture."
- B. **Ethics.** Three hours, first semester.
The principles of moral life.
- C. **Logic.** Three hours, second semester.
The principles and processes of reasoning.
Jevons-Hill's "Elements of Logic."
- D. **History of Philosophy.** Three hours, both semesters.
Ancient and modern systems of philosophic thought.
Rodgers' "The Student's History of Philosophy."

POLITICAL SCIENCE.

- A. **Economics.** Three hours, both semesters.
Political economy embracing all forms of material production and distribution.
Bullock's "Elements of Economics"; Taussig's "Principles of Economics."
- B. **Sociology.** Two hours, both semesters.
The study of the principles underlying all forms of organized society.
Giddings's "Element's of Sociology"; Ross's "Sin in Society"; Elwood's "Sociology and Modern Social Problems."

ACADEMY

The Academy is under the direction of the University, and is, primarily, a preparatory school for the college. Besides, it is intended to furnish four years of intellectual and religious training for those who may not be privileged to follow with a college course.

Those who have finished the Grammar school are prepared to enter the first year of the Academy. The proof of qualification for the Academy must be presented in the form of acceptable certificate or be made through examination.

Sixteen units of credits will be required for graduation from the Academy. A unit means a year's successful study in a prescribed subject. Each student shall take one Bible class each year. The following is the outline of studies required to be successfully passed:

FIRST YEAR.

Latin I: Beginning Latin—5 hours per week in class.

English I: Advanced Grammar; Composition; Literature—5 hours.

Mathematics I: Elementary Algebra—5 hours.

Science, I, II: Physiology; Physical Geography—5 hours.

Bible I: Bible, C.—2 hours.

SECOND YEAR.

Latin: Caesar; Prose—5 hours.

English II: Rhetoric; Composition; Literature—5 hours.

Mathematics II: Plane Geometry—5 hours.

History I: Ancient History—5 hours.

Bible I: Bible, E.—2 hours.

THIRD YEAR.

Latin III: Cicero (or French I, or Spanish I)—5 hours.

English III: Composition; American Literature—5 hours.

Mathematics III: Advanced Algebra—5 hours.

History II: Modern History—5 hours.

Bible III: Biblical Geography and History—2 hours.

FOURTH YEAR.

Latin IV: Virgil; Mythology (French II or Spanish II)—5 hours.

English IV: Composition; English Literature—5 hours.

History III: American History; Civics—5 hours.

Science III: Physics—5 hours.

Bible IV: Bible, D.—3 hours.

DEPARTMENTS OF INSTRUCTION.

BIBLE.

I. Bible, C. Constructive Studies in the Gospels and Acts.

Two hours, both semesters.

The Gospels will be studied, not as isolated books, but as integral parts of the Bible as a whole. The Book of Acts will be studied as a history of the spread of the Gospel in the apostolic age. The course will give a comprehensive view of the planting and training of the church.

Text: New Testament.

II. Bible, E. Studies in Old Testament Characters.

Two hours, both semesters.

In these studies an effort is made to speak straight to the hearts of our students, and to inspire them with lofty ideals, and help them in the building of noble manhood and womanhood. We seek to show from the Bible how the mighty men of all ages have been mighty because God made them so.

Text: Old Testament.

III. Biblical Geography and History.

Two hours, both semesters.

An outline course of the entire Bible History with special emphasis upon the geography of the Bible times. Map drawing and outlining.

Text: Hurlbut's "Bible Atlas." The Historical Books of the Bible.

IV. Bible, D. Constructive Studies in the Epistles. Romans to Jude.

Three hours, both semesters.

The work will include a general introduction to the Epistles; and an introduction to, outline, and systematic study of, each of them. Special attention will be given to the doctrinal, practical, and hortatory portions of each book.

Text: New Testament.

ENGLISH.

I. Grammar, Composition, and Literature.

Special attention is given to the correct forms of words and phrases in common usage. This course includes a review of parsing all parts of speech, theme writing in narration, description, and letter writing, and a study of the following classics: Selections from Irving's "Sketch Book"; Shakespeare's "Merchant of Venice"; Bunyan's "Pilgrim's Progress"; and selections from the Bible.

Texts: "Webster's English for Secondary Schools" and "Scott's Practical English."

II. Composition and Literature.

Theme writing is continued from Course I. The following classics are studied: Goldsmith's "The Deserted Village" and "The Traveller"; Lincoln's "Gettysburg Speech"; Whit-tier's "Snow Bound"; Carlyle's "Essay on Burns"; Lowell's "The Vision of Sir Launfal"; Scott's "Lady of the Lake"; and selections from Francis Ridley Havergal.

Text book: "Webster's English for Secondary Schools."

III. American Literature.

This course covers a survey of American literature together with Composition work and the following classics: Washington's "Farewell Address"; Webster's "First Bunker Hill Oration"; Franklin's "Autobiography"; Longfellow's "Miles Standish"; "The Van Dyke Book"; and "Selections from American Poetry."

Text: Long's "American Literature."

IV. English Literature.

This course covers a survey of English literature and the following classics: Milton's "L'Allegro," "Il Penseroso," and "Comus"; Shakespeare's "Hamlet"; Burke's "Speech on Conciliation with America"; and a book review on Scott's "Ivanhoe."

Text: Painter's "English Literature."

HISTORY.

I. Ancient History.

A study of the civilization of the Eastern Nations; the history of the Greek people to the death of Alexander; Roman history to the breaking up of the world empire; Teutonic history to death of Charlemagne.

Text: Breasted's "Ancient World."

II. Modern History.

A study of the history of the late Roman Empire; the nations of Western Europe and England.

Text: Robinson's "Modern History."

III. American History and Civics.

A history of the political, social, and economic development of the United States, special emphasis placed upon the systematic study of the government.

Text: Hart's "Essentials in American History"; Guchteu's "Government and Politics in the United States."

SCIENCE.

I. Physiology.

First semester.

A thorough course in the study of the human body supplemented with laboratory work.

Text: Conn and Buddington's "Elementary Physiology."

II. Physical Geography.

Second semester.

The composition, form, changes, and motions of the earth and its atmosphere; distribution of animals and plants; field and laboratory work to illustrate the various phenomena.

Text: Hopkins' "Elements of Physical Geography."

III. Physics.

A practical course in which the laws and phenomena of physics are carefully developed and illustrated, covering the field of mechanics, sound, heat, light, magnetism, and electricity.

Text: Carhart and Chute's "Physics with Applications."

MATHEMATICS.

I. Elementary Algebra.

The learning of algebraic language and the use of signs; a thorough study of the fundamental principles, of fractions, factoring, and simple equations.

Text: Wells and Hart's "New High School Algebra."

II. Plane Geometry.

The principles of geometry as developed in the text. Stress will be placed on original thinking and the ability to demonstrate. Many originals will be required.

Text: Wentworth and Smith's "Plane Geometry."

III. Advanced Algebra.

A rapid review and continuation of the work covered in Course I; the use of graphs in illustrating equations; progressions, binomial theorems, logarithms, etc.

Text: Wells and Hart's "New High School Algebra."

LATIN.

I. Beginner's Latin.

Latin Grammar, the mastery of inflections and the simpler principles of syntax, the acquiring of a vocabulary, translation of English into Latin and Latin into English.

Text: Gunnison and Harley's "The First Year of Latin."

II. Caesar and Composition.

Caesar's Gallic Wars, Books I-IV; drill in pronunciation, syntax and form; composition one day each week.

Text: Allen and Greenough's "Caesar's Gallic Wars"; Baker and Inglis' "High School Course in Composition"; Allen and Greenough's "Grammar."

III. Cicero and Composition.

The four Orations against Catiline, Poet Archias, and other short orations.

Text: Kelsey's "Select Orations and Letters of Cicero"; Allen's "Introduction to Latin Composition."

IV. Virgil.

The six books of the Aeneid. Study of the author's style, and scansion of verses.

Text: Comstock's "Virgil's Aeneid."

FRENCH.

I. Elementary French. Five hours, both semesters.

Drill in French Grammar, practice in pronouncing and writing French. Reading; Snow and Lebon's "Easy French."

Text: Maloubier and Moore's "First Book in French."

II. Second Year French. Five hours, both semesters.

Review of Grammar. Selections from Modern and Classic literature: "The Romantic School"; Victor Hugo's "Ruy Blas"; De Bornier's "La Fille de Roland"; Sand's "La Mare au Diable"; Racine's "Athalie."

SPANISH.

I. Beginner's Spanish.

Grammar; Reading; Composition; Conversation.

Text: Hill's & Ford's "Spanish Grammar."

II. Second Year Spanish.

Advanced Grammar and Composition; Reading Advanced Spanish; Selections from the Spanish Bible; Conversation.

Text: Ramsey's "Text Book of Modern Spanish"; Ramsey and Lewis' "Second Book of Conversation."

CERTIFICATE COURSES

To those having four academic units, or the equivalent, we offer four Certificate Courses, each of which requires for graduation, two years of attendance, study, and recitation. They are: Music, Expression, Home Economics, and Education.

SCHOOL OF MUSIC.

We aim to make our School of Music thorough, in every particular. We offer courses in both instrumental and vocal culture—elementary, intermediate, and advanced. For the completion of a four years' course, in connection with regular course in College, we give the degree of Bachelor of Music; and for a full two years' course we give a certificate.

We have competent Instructors for both instruments and voice. The Director will arrange courses in general and in particular for students. Instructions in piano, organ, violin, mandolin, guitar, and wind instruments, with teachings of history and trainings in harmony.

Brass band and orchestra, choruses, and quartettes are organized for constant training and work contributive to the sacred art of music and the art of sacred music, for preparation for the future and present edification.

Frequent recitals are given by music pupils, that proficiency may be shown, and that the performers may learn to be at ease and efficient in public entertainment and ministry.

The music instructors are prepared to give normal courses, preparatory to teaching, in both instruments and voice, and will arrange in accord with the aptitudes and desires of the students.

Olivet University makes much of the courses in music, and encourages all who have any talent whatever in this line to make the most of it.

VOICE.

DIPLOMA COURSE.

First Year: Thirty-six hours Private Instruction; thirty-six hours Sight Singing; thirty-six hours Piano.

Second Year: Thirty-six hours Private Instruction; thirty-six hours Ensemble Class; thirty-six hours History of Music; thirty-six hours Piano.

Third Year: Thirty-six hours Private Instruction; thirty-six hours Harmony.

Fourth Year: Thirty-six hours Private Instruction; thirty-six hours Harmony and Counterpoint.

SIGHT SINGING.

One year is given to the fundamental principles of music, eartraining for recognition of pitch, and practice in easy exercises.

Advanced work is continued in Ensemble Class.

ENSEMBLE CLASS

The work of this class embraces lectures by the director, choral singing, directing, study of different styles of composition, and advanced sight singing.

One year of sight singing is required before credits are given in the class.

EVANGELIST'S COURSE.

Two years private instruction in voice (two lessons per week); one year Sight Singing; one year Ensemble class; and Piano sufficient to play hymns is required to complete this course.

DEPARTMENT OF ORATORY AND EXPRESSION.

The aim of this department is to bring the soul, mind, and body into closest possible harmony; to give ease and self-possession before an audience; and to cultivate the ability of clear, forceful expression.

To accomplish this, the physical, mental, and spiritual nature of each student is carefully studied, and the methods best adapted to each student's need are followed.

Attention is given to development of bodily grace, proper breathing, correct tone production, distinct articulation, cor-

rect pronunciation, development of mental perception, and imagination. Those who apply themselves diligently may come to possess a well-modulated and resonant voice, a distinct articulation, and ease and grace of bearing, which, in themselves, are greatly to be desired.

Special attention is given to training young men and women for the ministry in home and foreign fields. To make efficient preachers and christian workers is our greatest ambition. The work in all our courses is designed to make the student effective as a public speaker.

Students carrying regular literary work will need the prescribed time for the completion of the courses. Those who give their full time to the work of this department may complete the course in less time.

SPECIAL COURSES.

1. **Teacher's Course**—Two years of private study are required, covering the following:

First Year.

Physical Education.
Voice Training.
Vocal Expression.
Literary Interpretation.
Reading.

Second Year.

Voice Training.
Life Study.
Oratory.
Psychology and Pedagogy.
Recital work.

Certificates are given for the completion of this course providing the student has completed the work of the Academy.

2. **Christian Workers' Course**—This course is designed primarily for ministers. Two years of private study are required.

First Year.

Physical Education.
Voice Training.
Vocal Expression.
Literary Interpretation.
English (Academy)

Second Year.

Voice Training.
Bible and Hymn Reading.
Extemporaneous Speaking.
Debating.
Sacred Oratory.

3. **Complete Course**—This course is open only to Academy juniors and seniors, College and Seminary students, and requires four years of private work.

First Year.

Physical Education.
Voice Training.
Vocal Expression.
Reading.
(Recital Work).

Second Year.

Voice Training.
Vocal Expression.
Life Study.
Literary Interpretation.
Logic.
Recital Work.

Third Year.

Practice Work.
Oratory.
Extemporaneous Speech.
Debate.
Recital Work.

Fourth Year.

Advanced Voice.
Oratory.
History and Rhetoric of Oratory.
Psychology and Sociology.
Parliamentary Law.

Diplomas are given for the completion of this course only to students having junior standing in the College. The candidate will also give an evening recital at the time of graduation.

DESCRIPTION OF COURSES.

1. **Physical Education**—Physical training with special attention to the development of grace and harmony in all bodily movements.

2. **Voice Training**—During the first year attention is given to correct breathing, tone placing, resonance, flexibility, phonetics, enunciation, and pronunciation.

3. **Vocal Expression**—The aim is to cultivate ease and ability in conversation, phrasing, tone color, cultivation of the imagination, and relation to the audience.

4. **Advanced Voice**—During the fourth year such special methods of voice training as are found adaptable to the individual are pursued.

5. **Life Study**—This work consists of impersonations, the study of mannerisms of childhood, and unconscious modes of expression.

6. **Reading**—Much time is given to the reading of the Bible and hymns. Other select readings are used, according to the needs of the student.

7. **Oratory**—(a) The study and analysis of great orations as the basis of future work. (b) Original work in developing and criticising orations. (c) Writing, memorizing, and delivery of original oration.

8. **Recital Work**—In order to give the student ease and delivery and confidence before an audience, frequent recitals are held, to which the public is invited. All oratory students will be assigned work for these occasions.

9. **Extemporaneous Speech**—To cultivate self-confidence, quickness of thought, and freedom of delivery, frequent exercises in extemporaneous speech are held.

10. **Debate**—The preparation of briefs, the development of arguments, and practice in delivery.

11. **Parliamentary Law**—Extensive drills in the rules and usages of deliberative bodies.

12. **Literary Interpretation**—The study and interpretation of choice selections from standard authors.

13. **Logic and Psychology**—For description see department of Philosophy, College of Liberal Arts.

14. **Sociology**—For description see department of Philosophy, College of Liberal Arts.

MANUAL TRAINING.

We are glad to announce that we have introduced another department in Olivet University which will please our friends, as it broadens our facilities for instruction. Especially along utilitarian lines this new department will mark a distinct advance in our growth. We refer to the fact that we introduced at the beginning of the last semester of the past year a Manual Training Department which has delighted the students who took advantage of it, and also our many friends. This department is under the direction of a competent instructor and we recommend it to students as a branch of great importance and of high usefulness in life's work. This course includes the following:

A study of tools, their construction, care, and use, etc.

A study of timber, lumber, and uses of various kinds of lumber.

Measuring, rip and cross sawing, planing, gauging, chiseling, etc.

The use of glue, screws, nails; also of stains, varnishes, paints, etc.

Practical Construction.

HOME ECONOMICS.

Domestic Science concerns foods—their production, sanitation, cost, nutritive value, preparation, and serving.

Domestic Art, or course in sewing, has laboratory work, including hand sewing, drafting of patterns, machine work, and garment making.

FIRST YEAR.

First Semester	Hours	Second Semester	Hours
Domestic Science.....	3	Domestic Science	3
Hand sewing or household management	2	Machine sewing or household management.....	2
Chemistry	5	Chemistry	5
English	3	English	3
History of Education.....	3		

SECOND YEAR.

First Semester	Hours	Second Semester	Hours
Cookery	3	Cookery	3
Advanced Sewing	2	Advanced Sewing	2
Psychology	3	Psychology	3
Hygiene and Sanitation....	2	Physiology	3
Bacteriology	2	Art Appreciation	2

SCHOOL OF EDUCATION.

The pre-requisites for this course are: the completion of the academic or an equivalent course, and skill in the common branches, sufficient to pass a good examination in them. For those who do not possess such skill, review classes, under good instructors, will be provided. The following is the outline for the certificate course:

First Year.

School Administration: 3 hours, second semester.

Principles and Methods of Teaching: 3 hours, first semester.

Educational Psychology: 3 hours, both semesters.

Mathematics, A. B: 3 hours, both semesters.

English 1: 3 hours, both semesters.

History of Education: 2 hours, first semester.

State Course and School Laws: 2 hours, second semester.

Bible: 2 hours, both semesters.

Second Year.

Foreign Language: 3 hours, both semesters.

History of Education: 3 hours, first semester.

Secondary History of Education: 3 hours, second semester.

Philosophy of Education: 2 hours, first semester.

Pedagogy of Mathematics: 2 hours, second semester.

Sociology: 2 hours, both semesters.

Biblical Pedagogy: 3 hours, first semester.

Logic: 3 hours, second semester.

Electives: 4 hours, both semesters.

STENOGRAPHIC COURSE.

We offer a course of one year in shorthand and typewriting. This course is designed to fit one for efficient stenographic and typewriting work in a business office. Subjects covered are as follows:

Shorthand.

Typewriting.

Spelling and Penmanship.

Grammar.

Commercial Arithmetic.

Bible.

GRAMMAR SCHOOL.

Olivet University begins with the beginning. In the Grammar School there are eight grades, commencing with primary work and leading up to the Academy.

The general course is based upon the standards of modern methods in the city schools; but we require the study of the Bible from the very beginning throughout all the courses of

the University. The following is the outline of courses in the higher grades of the Grammar School:

Agriculture. This is completed with the eighth grade.

Arithmetic. Special attention given to number reading, tables, factoring, and general proficiency in practical arithmetic.

Bible. Required throughout the eight years. Memory work, story work, manual work, and Catechism.

Drawing. (1) Primary: paper-cutting; crayon work; sketches from nature; color work; illustrations of stories. (2) Grammar: mechanical drawing; prospective sketching; water color; still life; designing.

Geography. Begun, with the third grade, and finished with the seventh grade.

Grammar. Classes for conversation, description, and composition. Special classes are taught by the Principal, for both advanced and backward pupils.

History. Taught in the first four grades by means of stories. United States History completed in the higher grades.

Music. Attention given to tone. Acquaintance with music terms and signs. Note reading and singing.

Physiology. Function, health, and structure of the human body taught throughout the course.

Reading. Principles and practice of reading. Careful selections from the classics and stories from nature and history.

Spelling. First two grades spell words from readers. Standard speller used from the third to the sixth grade, inclusive.

Writing. Zanner method of arm movement is taught, and great care given to exercises in good penmanship.

LIST OF GRADUATES, 1918

COLLEGE GRADUATES.

Breuninger, Joshua, A. B.....	Maryland
Gardner, Wayne, B. S.....	Pennsylvania
Hodges, Raymond, A. B.....	Kansas.
Schurman, Winnie, A. B., B. S.....	Illinois

EXPRESSION GRADUATES.

Brueninger, Joshua.....	Maryland
Burkholder, Grace Richie.....	Illinois
Carlson, Hazel.....	North Dakota
Henschen, Walter.....	Illinois
Obrecht, Albert	Illinois

VOICE GRADUATES.

Carlson, Annamay.....	North Dakota
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GRADUATES OF STENOGRAPHIC COURSE.

Chesney, Florence.....	Illinois
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ACADEMY GRADUATES.

Allen, Mabel G.....	Ohio
Carlson, Hazel	North Dakota
Floyd, Denton	Illinois
Gilmore, Homer.....	Kansas
Guthrie, Velma.....	Illinois
Nottingham, Helen.....	Illinois
Rayl, Celestial H.....	Illinois
Thomson, Agnes	North Dakota
Willingham, Flora	Illinois
Willingham, Kathleen.....	Illinois

THEOLOGICAL GRADUATES.

Degree Course.

Stovall, I. T., B. D.....	Illinois
Willingham, T. W., B. D.....	Illinois

Greek Theological.

Breuninger, Joshua	Maryland
Gardner, Wayne	Pennsylvania

English Theological.

Carroll, Raymond	Iowa.
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GRAMMAR SCHOOL GRADUATES.

Massie, Beulah.....	Illinois
Roettinger, Ruth.....	Illinois
Romaine, Earl	Illinois

STUDENTS' REGISTER

College.

Bauerle, Rose.....	Iowa
Benner, Hugh.....	Ohio
Breuninger, Joshua.....	Maryland
Brown, Melza.....	Illinois
Coate, Opal.....	Illinois
DeSmidt, Andrew C.....	Wisconsin
Dickey, F. Morse.....	Washington, D. C.
Gardner, Wayne.....	Pennsylvania
Gonzalez, Alfredo Q.....	Philippine Islands
Hodges, Raymond.....	Kansas
Livingston, Wilhelmina	Illinois
Metz, Emin L.....	Indiana
Morris, Emerald	Illinois
Obrecht, Albert J.....	Illinois
Rook, Frances R.....	Illinois
Rumph, Etta M.....	North Dakota
Schurman, Ralph.....	Massachusetts
Schurman, Winnie F.....	Illinois
Waldie, Peter.....	Massachusetts
Willingham, T. W.....	Illinois

BIBLE COLLEGE.

Bauerle, Ralph E.....	Iowa
Bursch, Anna May.....	Missouri

Carroll, Raymond.....	Iowa
Chesmore, L.....	Wisconsin
Collinson, Carl.....	Illinois
Collinson, Minnie.....	Illinois
Cook, Cora.....	Iowa
Crandall, B. W.....	Illinois
Crandall, Eliza.....	North Dakota
Davis, Tilden H.....	Indiana
Dorsett, John.....	Illinois
Eckels, Earnest.....	Illinois
Freeman, Mary Bell.....	Illinois
Fritsch, Clarence.....	Illinois
Gallup, Ed.....	Illinois
Guthrie, Mrs. Geo.....	Missouri
Henschen, Walter G.....	Illinois
Hertel, Jacob A.....	North Dakota
Himler, Morris M.....	Illinois
Holt, Marie.....	Kentucky
Hunt, Harold H.....	Montana
Irwin, A. W.....	South Dakota
Irwin, Mrs. A. W.....	South Dakota
Jenks, Elsie A.....	Colorado
Jolly, Homer.....	Illinois
Jolly, Myrtle.....	Illinois
Keen, Clover H.....	Illinois
Keen, Lettie.....	Illinois
Landgrabe, Forest H.....	Illinois
Lisle, Clarence.....	Illinois
Long, Edith.....	Kansas
McMann, Lloyd.....	Illinois
Major, R. L.....	Nebraska
Nelson, Carl.....	Canada
Nutt, Arthur.....	Nebraska
Park, L. R.....	Ohio
Purinton, Wallace S.....	Illinois
Thompson, W. H.....	North Dakota
Thompson, Lloyd.....	North Dakota
Thornburg, John.....	Illinois
Waldie, Alice.....	Massachusetts
Weddle, Killous G.....	Kentucky

ACADEMY.

Allen, Park.....	Illinois
Allen, Mabel G.....	Ohio
Anderson, Edith.....	Illinois
Anderson, Jesse.....	Illinois
Bailey, Lena.....	Illinois
Balsley, Eula.....	Illinois
Benner, Rollo B.....	Ohio
Benner, Lawrence B.....	Ohio
Blackmore, Lloyd.....	Colorado
Carlson, Hazel.....	North Dakota
Coate, Ralph L.....	Illinois
Elam, Pauline.....	Tennessee
Floyd, Denton.....	Illinois
Floyd, Mary.....	Illinois
Foster, Ruby M.....	Illinois
Foster, Marie.....	Illinois
Fry, Cecil.....	Illinois
Gilmore, Homer	Kansas
Gilmore, Jahleel.....	Kansas
Guthrie, Velma.....	Illinois
Hendricker, Lydia.....	Illinois
Henschen, Emma F.....	Illinois
Kruse, Carl.....	Nebraska
Lehman, Edna.....	Nebraska
McClain, Carl.....	Illinois
McCormick, Ruth A.....	Illinois
Mellert, Beulah.....	Illinois
Mellies, Amanda.....	Kansas
Middleton, Wesley.....	Illinois
Middleton, Kirby L.....	Illinois
Morrison, Merle G.....	Illinois
Moyes, Paul.....	Illinois
Muse, Eltie O.....	Kentucky
Muse, Samuel.....	Kentucky
Nottingham, Helen.....	Illinois
Rayl, C. H.....	Illinois
Roettinger, Paul D.....	Illinois
Shelby, Esther.....	Illinois
Shepard, H. Everett.....	Illinois

Skelley, Geneva.....	Illinois
Smith, Frances.....	Illinois
Springer, Ethel F.....	Iowa
Thompson, W. T.....	Illinois
Thomson, Agnes.....	North Dakota
Thomson, Ellen G.....	North Dakota
Thomson, Annie.....	North Dakota
Thornburg, Mabel M.....	Illinois
Waldie, Elizabeth.....	Massachusetts
Warner, Reece.....	Indiana
Williams, Girard.....	Illinois
Williams, Richard T.....	Illinois
Willingham, Flora.....	Illinois
Willingham, Kathleen A.....	Illinois
Willingham, Ruth.....	Illinois
Willingham, John.....	Illinois

MUSIC DEPARTMENT.

Allen, Mabel G.....	Ohio
Allen, Cecile.....	Illinois
Allen, Park.....	Illinois
Anderson, Edith.....	Illinois
Ashbrook, Myrtle.....	Illinois
Bailey, Marie.....	Illinois
Bailey, Lena.....	Illinois
Benner, Hugh.....	Ohio
Benner, Rollo.....	Ohio
Benner, Lawrence.....	Ohio
Blackmore, Lloyd.....	Colorado
Breuninger, Joshua.....	Maryland
Bursch, Anna May.....	Missouri
Burkholder, Mrs. S. R.....	Illinois
Carlson, Annamay.....	North Dakota
Chesmore, George H.....	Wisconsin
Collinson, Carl.....	Illinois
Collinson, Minnie.....	Illinois
Dain, Ethel.....	Illinois
Dennis, Faye.....	Illinois
Dennis, Ferne.....	Illinois
Dennis, Mildred.....	Illinois
Dickey, F. Morse.....	Washington, D. C.

Floyd, Denton.....	Illinois
Foster, Marie.....	Illinois
Freeman, Mary.....	Illinois
Fritsch, Clarence.....	Illinois
Gilmore, Homer.....	Kansas
Guthrie, Mrs. Geo.....	Missouri
Guthrie, Opal.....	Missouri
Gallup, Ed.....	Illinois
Gallup, Ruth.....	Illinois
Gardner, Wayne.....	Pennsylvania
Gray, Sabra.....	Illinois
Hendricker, Lydia.....	Illinois
Henschen, Walter.....	Illinois
Hertel, Jacob.....	North Dakota
Hill, Zeora.....	Illinois
Himler, Hazel.....	Illinois
Holt, Marie.....	Kentucky
Hoover, Harold.....	Illinois
Hodges, Raymond.....	Kansas
Hunt, Harold.....	Montana
Irwin, Mrs. A. W.....	South Dakota
Jenks, Elsie.....	Colorado
Kelso, Glen.....	Illinois
Kruse, Carl.....	Nebraska
Lehman, Edna.....	Nebraska
Long, Edith P.....	Kansas
Major, Mrs. R. L.....	Nebraska
Massie, Alma.....	Illinois
Massie, Beulah.....	Illinois
Mellert, Beulah.....	Illinois
Metz, Emin.....	Indiana
Middleton, Wesley.....	Illinois
Morris, Julia.....	Illinois
Morris, Emerald.....	Illinois
Muse, Eltie.....	Kentucky
Nelson, Carl.....	Canada
Nesbitt, Mary.....	Illinois
Nutt, Arthur.....	Nebraska
Park, L. R.....	Ohio
Rayl, Mrs. C. H.....	Illinois

Richards, Dwight.....	Illinois
Richards, Ruth.....	Illinois
Roberts, Lena.....	Indiana
Roettinger, Ruth.....	Illinois
Roettinger, Paul.....	Illinois
Russell, Marguerite.....	Illinois
Sanford, Fidelia.....	Ohio
Sanford, Celeste.....	Ohio
Schneider, Mary.....	Illinois
Schreiner, Gladys.....	Nebraska
Schurman, Ralph.....	Massachusetts
Schurman, Winnie.....	Illinois
Skelley, Geneva.....	Illinois
Smith, Edith.....	Illinois
Smith, Frances.....	Illinois
Soudrette, Cecil.....	Ohio
Springer, Ethel.....	Iowa
Stark, Cecil.....	Illinois
Stovall, Sallie.....	Illinois
Thomson, Ellen.....	North Dakota
Thompson, Walter H.....	North Dakota
Thornburg, Mabel.....	Illinois
Turner, Ruth.....	Illinois
Waldie, Elizabeth.....	Massachusetts
Waldie, Alice.....	Massachusetts
Waldie, Peter.....	Massachusetts
Williams, Girard.....	Illinois
Willingham, Flora.....	Illinois
Willingham, Ruth.....	Illinois
Willingham, John.....	Illinois
Wise, Lois.....	Ohio
Wood, Alfred.....	Illinois

EXPRESSION.

Allen, Mabel G.....	Ohio
Anderson, Jesse.....	Illinois
Bauerle, Ralph.....	Iowa
Breuninger, Joshua.....	Maryland
Brown, Melza.....	Illinois
Carlson, Hazel.....	North Dakota
DeSmidt, Andrew C.....	Wisconsin

Dickey, F. Morse.....	Washington, D. C.
Elam, Pauline.....	Tennessee
Freeman, Mary.....	Illinois
Fry, Cecil.....	Illinois
Hamer, Gerard.....	Illinois
Henschen, Walter.....	Illinois
Hodges, Raymond.....	Kansas
Irwin, A. W.....	South Dakota
Lisle, Clarence.....	Illinois
Mellert, Grace.....	Illinois
Morris, Helen.....	Wisconsin
Nutt, Arthur.....	Nebraska
Obrecht, Albert.....	Illinois
Parks, L. R.....	Ohio
Purinton, Wallace H.....	Illinois
Roberts, Lena.....	Indiana
Schreiner, Gladys.....	Nebraska
Thompson, Lloyd.....	North Dakota
Turner, Ruth.....	Illinois
Waldie, Alice.....	Massachusetts
Wise, Lois.....	Ohio

ART DEPARTMENT.

Bailey, Marie.....	Illinois
Dennis, Harold.....	Illinois
Elam, Pauline.....	Tennessee
Gilmore, Jahleel.....	Kansas
Schneider, Mary.....	Illinois
Shelby, Esther.....	Illinois
Skelley, Geneva.....	Illinois
Williams, Richard.....	Illinois

MANUAL TRAINING.

Coate, Ralph.....	Illinois
Fry, Cecil.....	Illinois
Middleton, Kirby.....	Illinois
Schreiner, John.....	Nebraska
Steele, Willard.....	Illinois
Trotter, George.....	Illinois
Willingham, John.....	Illinois

DOMESTIC SCIENCE.

Bailey, Marie.....	Illinois
Collinson, Minnie.....	Illinois
Dain, Ethel.....	Illinois
Guthrie, Mrs. Geo.....	Missouri
Schreiner, Gladys.....	Nebraska

COMMERCIAL.

Ashbrook, Myrtle.....	Illinois
Chesney, Florence.....	Illinois
Holt, Marie.....	Kentucky
Lehman, Edna.....	Nebraska
McMann, Lloyd.....	Illinois
Metz, Emin	Indiana
Middleton, Wesley.....	Illinois
Morris, Helen.....	Wisconsin
Moyes, Edna.....	Illinois
Sanford, Celeste.....	Ohio
Soudrette, Cecil.....	Ohio
Steele, Willard.....	Illinois
Williams, Gerard.....	Illinois

NURSING.

Cook, Cora.....	Iowa
Crandall, Eliza.....	North Dakota
DeWitt, Mrs.....	Illinois
Eckels, Edith.....	Illinois
Guthrie, Velma.....	Illinois
Guthrie, Mrs. Geo.....	Missouri
Hill, Zeora.....	Illinois
Irwin, Mrs. A. W.....	South Dakota
Jenks, Elsie.....	Colorado
Long, Edith.....	Kansas
McMann, Blanche.....	Illinois
McClain, Mrs. A. H.....	Illinois
Muse, Eltie.....	Kentucky
Springer, Ethel.....	Iowa
Waldie, Alice.....	Massachusetts
Waldie, Elizabeth.....	Massachusetts

GRAMMAR SCHOOL.

Adams, Olivet.....	Illinois
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Allen, Cecile E.....	Illinois
Brown, Ailene.....	Illinois
Crandall, Lola E.....	Illinois
Daily, Clark.....	Illinois
Dennis, Harold.....	Illinois
Dennis, Mildred.....	Illinois
DeWitt, Gladys I.....	Illinois
DeWitt, Ivan C.....	Illinois
Eckels, Fern.....	Illinois
Elliott, Hila O.....	Illinois
Floyd, James A.....	Illinois
Floyd, John O.....	Illinois
Floyd, Paul O.....	Illinois
Galbraith, John.....	Illinois
Guthrie, Opal.....	Missouri
Henline, Hazel.....	Illinois
Hurst, Clifford H.....	Illinois
Jolly, Kenneth.....	Illinois
Kelso, Glenn.....	Illinois
Lee, Esther Grace.....	Illinois
McClain, Lee W.....	Illinois
Massie, Beulah E.....	Illinois
Massie, Alma.....	Illinois
Massie, Norman.....	Illinois
McClain, Artie.....	Illinois
Mellert, Opal Ruth.....	Illinois
Morris, Julia H.....	Illinois
Pope, Donald D.....	Illinois
Purinton, Wallace, Jr.....	Illinois
Roettlinger, Ruth L.....	Illinois
Romaine, Earl.....	Illinois
Rouse, Oscar L.....	Illinois
Sanford, Fidella.....	Ohio
Schreiner, Lincoln.....	Nebraska
Schreiner, John.....	Nebraska
Taylor, Edith.....	Kentucky
Trotter, George.....	Illinois
White, Ruth.....	Illinois
Wood, Alfred.....	Illinois
Wood, Ada O.....	Illinois
Wood, John.....	Illinois



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